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| **Model Lesson Plan** | **Type of Differentiated Instruction with short description. (Only need 4)** |
| Direct Instruction: Odyssey Modern Rewrite | Make it your odyssey (choice), Independent study (doesn’t have to be in a group), flexible groups (based on level/type of learner, mix the levels/types, all have roles,can choose groups etc.)  Only advanced write the essay for homework, so tiered. |
| Concept Development or Attainment: Epic Hero | Student choice in what hero want to do for the independent practice (choice board) they can draw a picture of Odysseus as an epic hero or find art work to portray it. The three question quiz could have different level or tiered questions. Can compact to students who already know what hero or epic hero is. |
| Inquiry: Epic Themes | Students have to find a movie plot to compare to the odyssey to show they have understanding of an Epic and its plot archetypes and themes. They get choice, can work in groups. Students can skip the smartboard task who are already familiar with epic plot.  Tiered if they write an essay about it when advanced. |
| Cooperative Learning: Radio Show | Could do flexible groups, interest groups, or even independent study, choice board and decide what they want to do (then form group) |
| Choice: Cause and Effect | Independent study available, more advanced require more elaboration, and a greater number of causes and effects. |