Read one case study below associated with your subject area.

*Math and Science:* Sandra: [http://www.allkindsofminds.org/sandra](https://mail.uncw.edu/owa/redir.aspx?C=vH-lvwxpx0yhxXVX9Dj97etajkRWGtBIn0985PDQmzGm81NJZ70NmYjzfG3m8QOVxyoX03ouLLk.&URL=http%3a%2f%2fwww.allkindsofminds.org%2fsandra)

*English and Social Studies:* Lee: [http://www.allkindsofminds.org/Lee](https://mail.uncw.edu/owa/redir.aspx?C=vH-lvwxpx0yhxXVX9Dj97etajkRWGtBIn0985PDQmzGm81NJZ70NmYjzfG3m8QOVxyoX03ouLLk.&URL=http%3a%2f%2fwww.allkindsofminds.org%2fLee%2520)

Use the Accommodations and Modification Handout to help you through the process.

[http://people.uncw.edu/robertsonj/SEC210/Accommodations.pdf](https://mail.uncw.edu/owa/redir.aspx?C=vH-lvwxpx0yhxXVX9Dj97etajkRWGtBIn0985PDQmzGm81NJZ70NmYjzfG3m8QOVxyoX03ouLLk.&URL=http%3a%2f%2fpeople.uncw.edu%2frobertsonj%2fSEC210%2fAccommodations.pdf)

 **What are the student’s Strengths and Affinities? Name 3.**

**Math/science, memory/ recall (auditory learner), problem solving (with facts)**

 **What are the student’s concerns? Name 3.**

**Lack of creativity (inventing, being original) especially when writing, insecurity, open-ended, explanation/ analyzing, opinion, has trouble relating things to her own life and personal experiences or emotion/subjective**

 **What are 3 interventions you can use to help this student in your subject area? Hint: Use the strengths to help overcome the concerns.**

**1. Write about the events in a story (events happened for a fact, not open ended or analytical) Know why they happened, explain that. Try to state how you would feel if that happened, if it has happened report how you felt. (word things differently by saying report, makes it seem more factual, and starting with facts, slowly moving towards more analytical)**

**2. do a project with a timeline (fact, memory, sequence, numbers, no explanation) What if teacher wants more comparison and analyzing, explain (with facts) why they are different and how. (below)**

**3. have them compare with a timeline of their life (turning personal experience factual)**

**4. multiple choice (not open ended, but still gives options, and can still give one right answer but they have to use process of elimination)**

**5. when giving projects or writing assignment give options (gives ideas)**

Now we are going to identify one strategy to use with your student. Then take the following teacher survey about your case study and fill out the parts you can.

[http://coe.jmu.edu/LearningToolbox/printer/pQuest.pdf](https://mail.uncw.edu/owa/redir.aspx?C=vH-lvwxpx0yhxXVX9Dj97etajkRWGtBIn0985PDQmzGm81NJZ70NmYjzfG3m8QOVxyoX03ouLLk.&URL=http%3a%2f%2fcoe.jmu.edu%2fLearningToolbox%2fprinter%2fpQuest.pdf)

 Once you have completed the survey, match the concerns to the appropriate strategies.

[http://coe.jmu.edu/LearningToolbox/printer/match.pdf](https://mail.uncw.edu/owa/redir.aspx?C=vH-lvwxpx0yhxXVX9Dj97etajkRWGtBIn0985PDQmzGm81NJZ70NmYjzfG3m8QOVxyoX03ouLLk.&URL=http%3a%2f%2fcoe.jmu.edu%2fLearningToolbox%2fprinter%2fmatch.pdf)

 **What is one strategy you would use with the student and why? Please describe it briefly.**

[http://coe.jmu.edu/LearningToolbox/strategies.html](https://mail.uncw.edu/owa/redir.aspx?C=vH-lvwxpx0yhxXVX9Dj97etajkRWGtBIn0985PDQmzGm81NJZ70NmYjzfG3m8QOVxyoX03ouLLk.&URL=http%3a%2f%2fcoe.jmu.edu%2fLearningToolbox%2fstrategies.html)

SAT: to help with writing ideas and to find the right words to say what you mean. This will help Lee get started on her writing and express her self. S: say the sentence out loud, A: associate ideas with words and pictures, T: thesaurus

 **What are the steps to teaching a strategy? List them.**

[http://coe.jmu.edu/LearningToolbox/how.html](https://mail.uncw.edu/owa/redir.aspx?C=vH-lvwxpx0yhxXVX9Dj97etajkRWGtBIn0985PDQmzGm81NJZ70NmYjzfG3m8QOVxyoX03ouLLk.&URL=http%3a%2f%2fcoe.jmu.edu%2fLearningToolbox%2fhow.html)

steps:

S ay the sentence aloud. If you can't think of a word to fit your idea, read the sentence that you have written and say the word "blank" for the missing word. Then try to think of words that might fit the sentence.

If you write a word that doesn't sound right, read the sentence aloud and listen to whether it sounds right. If it doesn't, then try to think of other words that might fit better.

A ssociate the idea with words and pictures.

If you can't think of a specific word, brainstorm and list as many words as possible that might fit the sentence. Read the sentence with each of the words you listed and decide on the word that best fits.

If you can't brainstorm words, try to associate a picture in your head with the idea that you are trying to express. See if the picture helps a word come into your mind.

T hesaurus.

If associations do not help you think of words, then use the thesaurus on your word processor or in book form. Read the different choices, putting each in the sentence as you read it aloud. Decide which best fits the meaning that you want to express.

steps: explain benefits, identify problems, questionaire, identify strategy, explain purpose, model, guided practice, independent practice, have student generalize the strategy